

Studies related to the Learner-centered principles but not available online

Elizabeth Murphy

Crick, R. D., & McCombs, B. L. (2006). The assessment of learner-centered practices surveys: An English case study. *Educational Research and Evaluation, 12*(5), 423-444.

Daniels, D., Kalkman, D., & McCombs, B. L. (2001). Young children's perspectives of learning and teacher practices in different classroom contexts. *Early Education and Development, 12*(2), 253-273.

Fasko, D. J., & Grubb, D. J. (1997, March 24-28). *Implications of the learner-centered psychological principles and self-assessment tools for teacher education reform*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Kim, K., Grabowski, B. L., & Sharma, P. (2004, Oct). *Designing a classroom as a learner-centered learning environment prompting students' reflective thinking in K-12*. Paper presented at the National Conference of the Association of Educational Communication and Technology, Chicago, IL.

McCombs, B. L., & Quiat, M. A. (2000). *A Study of the learner-centeredness of the Community for Learning (CFL) program*. Retrieved May 21, 2007, from <http://www.temple.edu/LSS/pdf/spotlights/500/spot500.pdf>

Moore, M. K. (2003, April 21-25). *The relationship of learner-centeredness and self-esteem in two middle schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Schuh, K. L. (2003). Knowledge construction in the learner-centered classroom. *Journal of Educational Psychology, 95*(2), 426-442.

Statler, J. K., & Petersen, G. J. (2003, April 21-25). *Learning theory and its application to at-risk programs for elementary school children*. Paper presented at the Annual Meeting of the Association for Educational Communication and Technology, Chicago, IL.

Weinberger, E., & McCombs, B. L. (2001, April 10-14). *The impact of learner-centered practices on the academic and non-academic outcomes of elementary and middle school students*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.