

# Motor-acoustic mappings shape child phonology: Evidence from a circular chain shift

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## Child chain shifts

- ▶ A topic of perennial interest in the child phonology literature: **chain shifts** that appear to arise spontaneously in development (e.g., Dinnsen & Barlow, 1998; Jesney, 2007; Rose, 2009, Ettliger, 2009; Dinnsen et al., 2011)
- ▶ Chain shift: Interacting phonological processes cause successive changes along some dimension (A → B; B → C)
  - ▶ e.g. *sun* → [θʌn], *thumb* → [fʌm] (Dinnsen & Barlow, 1998)
  - ▶ *puzzle* → [pʌdəl], *puddle* → [pʌgəl] (Smith, 1973; Jesney, 2007; Dinnsen et al., 2011)

# Accounts of child chain shifts

- ▶ A case of **opacity**, i.e. phonological generalizations that are not surface-true.
- ▶ Problematic for constraint-based grammars:
  - ▶ Why doesn't the constraint that drives labialization in *thumb* → [fɫm] also apply in *sun* → [θʌn]?
- ▶ Performance limitations do not appear to offer a solution:
  - ▶ If child is capable of producing [θ], why does he/she not deploy it in the intended context?
- ▶ This talk will make the case that a *grammar that incorporates performance pressures* (motor, perceptual) can capture even highly problematic cases of chain shift.
  - ▶ A-map model (McAllister Byun, Inkelas, & Rose, in press)
  - ▶ Linked Attractor model (Menn, Schmidt, & Nicholas, 2009)

## Circular chain shift?

- ▶ We present an apparent case of circular chain shift ( $A \rightarrow B$ ;  $B \rightarrow A$ ) in a child with minor phonological delay.
- ▶ Initial homorganic s-stop clusters were reduced (*stick* → [sɪk])
- ▶ But at the same time, [t] epenthesis converted initial coronal singletons to clusters (*sick* → [stɪk]).
- ▶ Not an easy phenomenon to capture in a formal grammar:
  - ▶ *“The existence of a circular chain shift in which all links occur synchronically would present a problem for the OT doctrine of harmonic ascent...Moreton (1999) provides a formal proof showing that an OT grammar that admits only faithfulness and markedness constraints is incapable of modeling circular chain shifts” (Crowhurst, 2011)*
- ▶ But hardly a straightforward performance phenomenon, either!

## Case study

- ▶ “Wesley,” initially evaluated age 3;7
- ▶ Strong expressive and receptive language abilities
- ▶ History of mild speech delay
- ▶ Score on *Hodson Assessment of Phonological Patterns-3* fell 1.25 SD below mean for age
- ▶ Decreased intelligibility due to multiple phonological patterns.

## Case study

- ▶ Velar fronting (all positions), palatal fronting (inconsistent)

*I got to chew gum*

- ▶ Reduction of /s/-obstruent clusters in initial position

- ▶ Affected /st/, /sk/ clusters:

- ▶ *stop and go*

- ▶ *in the sky*

- ▶ But not /sp/ clusters:

- ▶ *a spoon*

## Exploratory therapy sessions

- ▶ Multiple oppositions (Williams, 1993, 2000, 2003) approach targeting /s/-/st/-/sk/ contrasts
- ▶ Session 1: Initially unable to imitate clusters.
  - ▶ *store*
- ▶ Later in Session 1: Able to produce clusters with cueing, inconsistently.
  - ▶ Good SLP!
- ▶ But also started to insert stops in singleton fricative contexts.
  - ▶ Bad SLP!

## Exploratory therapy sessions

- ▶ Session 2: More accurate cluster productions, but more stop insertion with singleton targets as well.

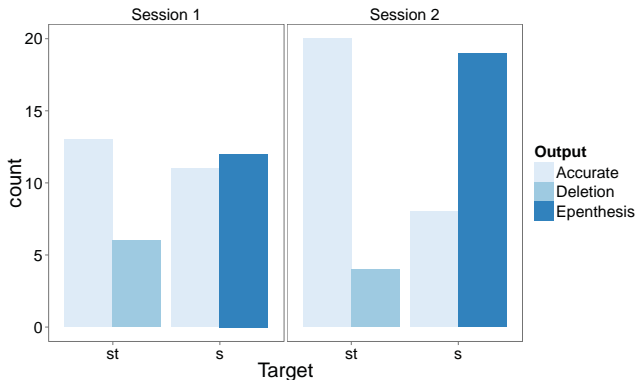


Figure 1: Realization of cluster and singleton targets across treatment sessions



## Exploratory therapy sessions

- ▶ Session 3: Produces clusters for singletons more often than for cluster targets.
- ▶ Session 4: Finally starting to resolve overgeneralization.

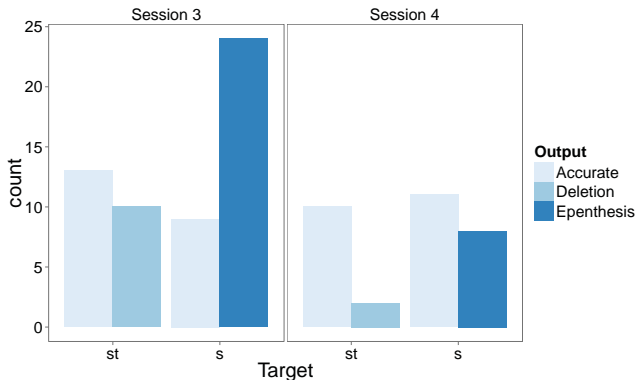


Figure 2: Realization of cluster and singleton targets across treatment sessions

## A perceptual or representational problem?

- ▶ Perceptual testing: Forced-choice picture-pointing task in response to experimenter's verbal model.
  - ▶ 10/10 correct responses for a /st/-/s/ minimal pair
  - ▶ 10/10 correct responses for a /st/-/sk/ minimal pair
- ▶ Wesley does perceive the /s/-/st/-/sk/ contrast.
- ▶ And he can map the perceived contrast to distinct stored lexical representations.

## Covert contrast?

- ▶ Is the [st] that Wesley produces in error for target /s/ identical to the [st] that he produces for target /st/?
- ▶ Is the [s] that he produces for target /s/ identical to the [s] that he produces for target /st/?
- ▶ We measured minimal pairs *sick-stick* and *sir-stir* to look for covert contrast in Wesley's output (Table 1).

| Target       | Realized with [s] | Realized with [st] |
|--------------|-------------------|--------------------|
| <i>sir</i>   | 4                 | 10                 |
| <i>stir</i>  | 2                 | 12                 |
| <i>sick</i>  | 7                 | 23                 |
| <i>stick</i> | 7                 | 12                 |

Table 1: Count of tokens realized with cluster versus singleton

- ▶ Measures included closure duration (surface [st] only), VOT (surface [st] only), fricative duration (all tokens).

## Covert contrast?

- ▶ Underlying clusters (/st/ → [st]) did not differ significantly from derived clusters (/s/ → [st])
  - ▶ With respect to closure duration
  - ▶ With respect to VOT

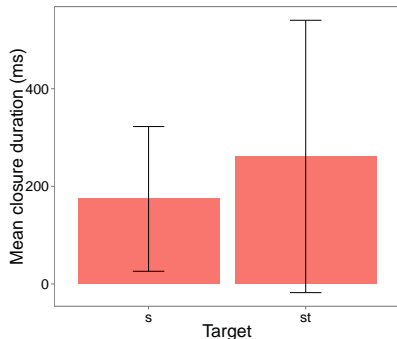


Figure 3: Closure duration in true versus derived clusters

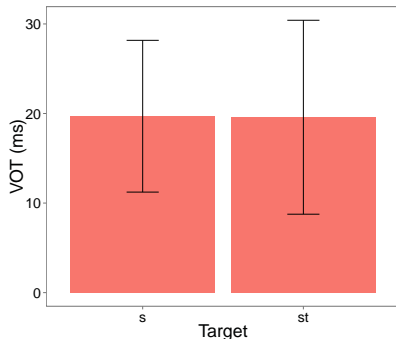


Figure 4: VOT in true versus derived clusters

## Covert contrast?

- ▶ Similarly, no difference in fricative duration:
  - ▶ between underlying and derived singletons ( $/s/ \rightarrow [s]$  versus  $/st/ \rightarrow [s]$ )
  - ▶ between underlying and derived clusters ( $/st/ \rightarrow [st]$  versus  $/s/ \rightarrow [st]$ ).
- ▶ In short, no evidence of covert contrast.

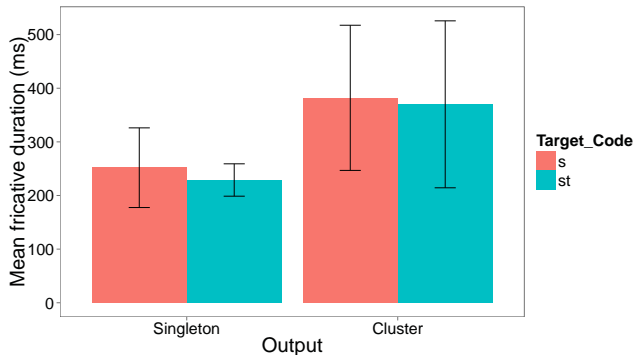


Figure 5: Differences in fricative duration

## Covert contrast?

- ▶ There was a significant difference in fricative duration between surface clusters and singletons, independent of underlying or derived status ( $t = 4.4$ ,  $df = 78$ ,  $p < .0001$ ).
- ▶ Contrary to expectations from adult speech, [s] in surface cluster contexts was significantly **longer** than singleton [s].

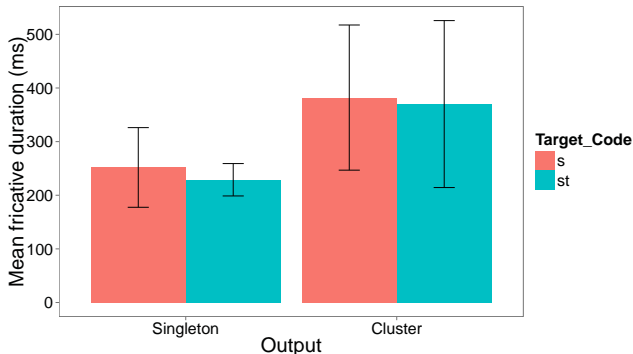
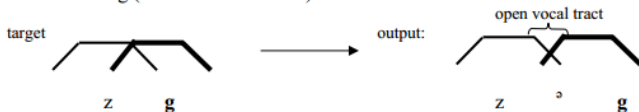


Figure 6: Differences in fricative duration

## Gestural coordination

- ▶ Wesley's earliest [st] productions featured less than typical degree of coarticulatory overlap.
- ▶ Suggestive of difficulty with gestural coordination of multiple consonants (Davidson, 2006; Miozzo & Buchwald, 2012).
- ▶ Resembles gestural mistiming described in adult production of non-native clusters.

gestural mistiming (“transitional schwa”)



**Figure 7:** An articulatory-driven repair of a non-native consonant cluster sequence (image from Davidson, 2006)

- ▶ In homorganic clusters, sequence of slightly different movements of a single articulator may represent a particular articulatory challenge (Bates, Watson, & Scobbie, 2002).

## An articulatory pressure, a phonological repair

- ▶ If articulatory difficulty is the driving force behind Wesley's cluster reduction, should we analyze these outputs as extragrammatical performance errors (Hale & Reiss 1998, 2008)?
- ▶ No, there is a specific reason to reject this analysis:
  - ▶ In a  $C_1C_2V$  cluster, there is tighter gestural coupling between  $C_2$  and  $V$  than  $C_1$  and  $V$  (Nam, Goldstein, & Saltzman, 2010).
  - ▶ In cases of cluster reduction as articulatory performance error, expect to observe reduction to  $C_2$  (Miozzo & Buchwald, 2012).



## An articulatory pressure, a phonological repair

- ▶ So why does Wesley produce [sɪk] instead of [tɪk] for “stick”?
- ▶ Because the articulatory pressure interacts with other factors.
- ▶ Goodness of perceptual match for adult target:
  - ▶ /s/ is acoustically salient
  - ▶ Reduction of /st/ to [t] is a greater perceptual deviation than reduction to [s]
- ▶ Vacuous coalescence (/st, sk/ → [s]) addresses the articulatory challenge while achieving closer match for adult target.

# Influence of motor learning on preferred repair

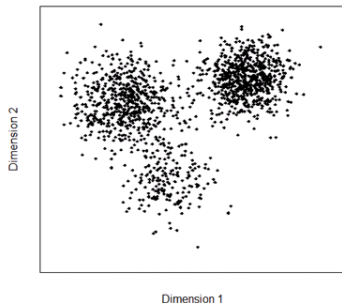
- ▶ What changed to allow the emergence (and overgeneralization) of the output in which both segments of the cluster were preserved?
  - ▶ Our contention: A change in the availability of a stable motor plan.
  - ▶ In the therapy setting, Wesley identified and stabilized the motor routine for cluster production with with minimal gestural overlap.
- ▶ And due to recent practice, sometimes activated in non-target contexts.
- ▶ Overgeneralization to singleton targets interpreted as a performance error reflecting high level of activation of cluster motor routine.

## Modeling the motor-grammar interface

- ▶ Patterns in speech development and disorders can have transparent origins in phonetic performance factors...
- ▶ ...but they also demonstrably interact with perceptual and structural/representational factors.
- ▶ The A-map model (McAllister Byun, Inkelas, & Rose, in press) aims to integrate performance pressures into the feature-based formalism that has been so successful in describing patterns/alternations in fully-developed phonologies.
- ▶ The A-map in a nutshell:
  - ▶ Stored knowledge about the reliability of different motor-acoustic mappings.
  - ▶ Grammatical constraint favors candidates linked to a reliable plan.
  - ▶ Dynamically updated; gain or loss of motor skill can be expressed within the grammar.

# Assumptions

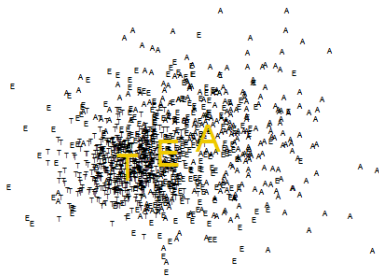
- ▶ Phonetic experience (inputs perceived, outputs produced) stored as episodic traces in multi-dimensional auditory-acoustic space.



- ▶ Phonological representations linked to phonetic detail (clouds of traces) via distinctive features in the analysis-by-synthesis framework (Halle & Stevens 1959, 1962; Poeppel, Idsardi & Wassenhove 2008; Kuhl et al. 2014).

# Assumptions

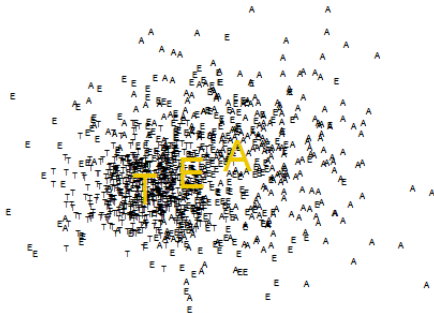
- ▶ Motor plan executions generate a predicted outcome (efference copy) in addition to a perceptually encoded output.
- ▶ For speaker's own output, both perceptually encoded trace and trace of efference copy are stored.



**Figure 8:** Clouds in speaker-transformed auditory-acoustic space representing the adult target (T), the child's actual outputs (A), and efference copies representing the expected sensory consequences of planned outputs (E).

## Metric of goodness of mappings

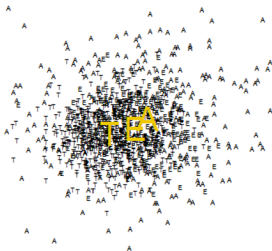
- ▶ When there is an error in motor planning or execution, there is divergence between perceptually encoded trace and trace of efference copy.
- ▶ For novel/complex motor plan, frequent errors yield larger mean distance between predicted and actual acoustic consequences.
- ▶ Indexed in the A-map.



## Getting it into the grammar

- ▶ **PRECISE**: Penalize a candidate in proportion to the average distance between pairs of efference copies and actual outputs in the associated motor-acoustic mapping.
- ▶ Pressure favoring articulatory reliability exerted by **PRECISE** can come into competition with faithfulness to adult target.

A. More faithful, less precise



B. Less faithful, more precise

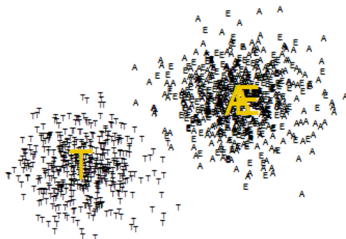


Figure 9:

# Conclusions

- ▶ Child phonology offers abundant evidence for links between motor and phonological development.
- ▶ An exemplar-based grammar that tracks motor-acoustic mappings:
  - ▶ Provides a direct mechanism to capture articulatory and perceptual pressures without abandoning the benefits of formalism;
  - ▶ Improves our ability to account for formally problematic phenomena like chain shift.



Thanks!

Any questions?

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