



# Sociology 3260

## Social & Economic Development

Winter 2015  
Tues & Thurs 10:30-11:45, rm AA2071

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### 1 Course Overview & Objectives

This course is intended to provide an introduction to the sociology of international development and underdevelopment. The course is divided into three parts. In the first part we examine theories and definitions of development, with the objective of achieving a better understanding of the many conceptual meanings of 'development'. In Part II, we examine processes and actors that surround development assistance and development projects, with an objective to develop a fuller understanding of the actors and actions involved in the promotion of development. Finally, in Part III, we discuss a number of factors that actively shape development outcomes globally. The objective in Part III is to expose students to a variety of development challenges and reinforce understanding of development as a complex social process.

### 2 Course Text

Haslam, Paul., Shafer, Jessica., and Pierre Beaudet eds. Introduction to International Development: Approaches, Actors, and Issues. Oxford University Press: Toronto, 2012. 2nd Edition [Hereafter IID]

### 3 Course Requirements

Requirement	Value	Due Date
1. Blog Postings (2)	10% ea.	Ongoing
2. Paper Outline	5%	Feb. 5
3. Midterm Exam	25%	Feb. 19
4. Term Paper	25%	Mar. 19
5. Final Exam	25%	Exam Period(TBD)

**1. Blog Postings:** (2) 10%. You are expected to post at least two 500 word (approx.) blog postings to the course blog (<http://soci326ow15.wordpress.com>) throughout the course of the term in response to the weekly question provided by Dr. Swiss each Tuesday. In response to the question, these postings should critically review/discuss the content of one of the chapters assigned for reading in the course, as well as draw upon relevant other online material, data, photos, videos, to help frame your discussion of the chapter. Postings should be respectful, polite, analytic, and in a tone appropriate to academic discussion and debate. Please read your colleagues postings as a way to engage further with the reading material. Feel free to comment and engage in discussion regarding the various blog postings. You are free to post your discussion at any point throughout the term, but blog postings for each week should be posted by 11:59pm on the Monday of the following week. Late submissions will not be graded. It is probably a good idea to post one posting before the midterm and the other in the second half of the term.

**2. Paper Outline:** 5%. Due in class, Thursday, February 5th. This will be a one-page summary and preliminary bibliography outlining your proposed paper topic. Your preliminary bibliography must include a minimum of four journal articles and two books, plus any relevant statistical and policy documents you intend to use. Your paper will not be graded unless you have submitted a paper outline for my approval.

**3. Midterm Exam:** 25%. Thursday, February 19th. The midterm examination will be written in class time and will consist of two short essay questions from a choice of four possible topics.

**4. Term Paper:** 25%. Due in class Thursday, March 19th. This paper will consist of a 12-page (Approximately 3000 words) research essay on an issue related to social and economic development. The papers should include a clearly thought out research question and provide evidence to support your argument. Arguments are best backed up by academic sources. Please use proper referencing style. Basic requirements include: (1) Papers should be double-spaced, use one inch margins, and 12 pt Times font. (2) Attempt not to exceed the page limit. (3) Please do not change the font size or margins. (4) Please include the grading form available online on D2L as the last page of your paper. Paper preparation will be discussed extensively in class. Please do not e-mail me your paper.

**5. Final Exam:** 20%. Exam Period. The final will be written during the exam period. The exam will consist of three short essay questions selected from a choice of five possible topics. The exam will be cumulative.

## 4 Course Calendar

The following week-by-week breakdown outlines the topics and readings to be covered in the course. Lecture slides for each session will be posted to the D2L site for the course following the completion of each topic. Study questions for the readings will be posted to the D2L site each week to assist you in completing your readings.

Week	Days	Topic & Readings
Week 1	Jan 6 Jan 8	Introduction What is development? [IID Chapter 1]
Week 2	Jan 13 & 15	Development in Historical Context [IID Chapters 2 & 6]
Week 3	Jan 20 & 22	Development Theories [IID Chapter 3]
Week 4	Jan 27 & 29	More Development Theories [IID Chapter 4]
Week 5	Feb 3 & 5	Foreign Aid & International Development [IID Chapters 8-9,13]
Week 6	Feb 10 & 12	Development Actors: Donors, NGOs, & MNCs [IID Chapters 10-12]
Week 7	Feb 19	***Midterm Exam***
Week 8	Feb 24 & 26	Industrialisation/Economic Growth [IID Chapters 14-15]
Week 9	Mar 3 Mar 5	Globalization, Labour Migration & Remittance [IID Chapter 23] Good Governance & Human Rights [IID Chapters 7, 16 & 27]
Week 10	Mar 10 & 12	Environmental Sustainability & Natural Resources [IID Chapter 17]
Week 11	Mar 17 Mar 19	Gender & Development [IID Chapter 5] Conflict & Insecurity [IID Chapter 22]
Week 12	Mar 24 & 26	Health & Population [IID Chapter 13 & 20]
Week 13	Mar 31 & Apr 2	Simulafri Development Simulation

## 5 Timely Submission of Course Assignments

Assignments are due when specified on the course outline above. Late assignments will be penalized by 5% of the overall assignment value per day late.

If you require a deferred final exam or assignment/paper etc. for medical reasons, please inform me in a timely manner. If a medical condition persists for longer than 5 days, please secure documentation from a medical professional.

## 6 Academic Misconduct

Academic misconduct is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic misconduct is neither accepted nor tolerated by the University. Anyone found guilty of academic misconduct is liable to severe academic sanctions. Some examples of academic offences include:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored by the student; or
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

For more information, please refer to Section 6.11 of the MUN Calendar regarding “Academic Misconduct” of Undergraduate Students:

<http://www.mun.ca/regoff/calendar/sectionNo=REGS-0748>

## 7 Student Services on Campus

A number of student support services exist on campus that may be of use to you throughout the course of the term:

1. **The Commons (QEII library)** provides access to print, electronic and technology resources.
2. **The Counselling Centre (UC-5000)** helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.
3. **Student Affairs and Services (Answers, UC-3005)** answers questions about such things as courses, housing, books, financial matters and health.
4. **The Writing Centre (SN-2053)** is a free, drop-in facility for students and to help you become a better writer and critical thinker.
5. **The Glenn Roy Blundon Centre (UC -4007)** serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning (disabilities), chronic illness, or mental health; support is also provided to students with documented temporary illnesses and injuries.