Memorial University – Department of Sociology
Sociology 4230 – Women and Development
Winter 2012

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OFFICE HOURS: Tuesday/Thursday, 9:15-10:15, or by appointment.
OFFICE: Arts & Admin 4061

CLASS TIME: 14:00-16:30, Wednesdays
CLASSROOM: A4049D

ELECTRONIC COMMUNICATION: Please use the D2L online.mun.ca system to contact me regarding the course. I will try to respond to your request within 24 hours.

I. COURSE OVERVIEW & OBJECTIVES

This course will address many of the theoretical and empirical questions about gender relations which economic development and globalization raise. The course is split into three parts: Part One examines different theoretical approaches to gender and development; Part Two examines several different actors involved in the gender and development issue; and Part Three explores several recent and ongoing development and globalization challenges and how they interact with gender relations. The primary objectives of the course are:

1. To introduce and encourage critical analysis of the primary theories of women, gender, development, and globalization;
2. To explore those theories in the context of the main actors involved around the woman and development issue;
3. To apply knowledge of these theories and actors to a range of pressing development and globalization issues and their impact on women and gender relations in the developing world.

Overall, the course will provide an intensive introduction to a range of issues relating to women, gender relations, and development from a multi-disciplinary perspective.

II. COURSE TEXTS

Most article-based readings for this course are available online through the MUN library system. Books for specific chapters are on reserve in the MUN library. There is one text for the course available at the MUN bookstore and on reserve in the MUN library:


III. COURSE REQUIREMENTS

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<thead>
<tr>
<th>Requirement</th>
<th>Value</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1. Participation</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>2. Paper Outline</td>
<td>5%</td>
<td>February 1\textsuperscript{st}</td>
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<tr>
<td>3. Response Papers (3)</td>
<td>15%</td>
<td>Ongoing</td>
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<td>4. Seminar Presentations (2)</td>
<td>20%</td>
<td>Ongoing</td>
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<tr>
<td>5. Term Paper</td>
<td>40%</td>
<td>March 28\textsuperscript{th}</td>
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<tr>
<td>6. Research Presentation</td>
<td>10%</td>
<td>April 4\textsuperscript{th}</td>
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1. **Class Participation (10%)**: Students will be expected to actively participate in class discussions and demonstrate understanding of the weekly readings and issues. Students may be randomly called upon to comment on readings at the instructor’s discretion. A mid-term update on your participation in the first half of the class will be provided following reading week to give you a sense of where you stand and/or what you can do to improve.

2. **Paper Outline (5%)**: Due at the beginning of class **February 1st**. A one-page summary and preliminary bibliography outlining your proposed paper topic and research question. You must choose a research topic related to the overall theme of the course. Your preliminary bibliography should include a minimum of four journal articles and two books, plus any relevant statistical and policy documents you intend to use. ***Your paper will not be graded unless you have submitted a paper outline for my approval.***

3. **Response Papers (3) (15%)**: Over the course of the semester you will be responsible for preparing three response papers to the week’s readings. These papers will be due at the beginning of class. Papers relating to a week’s readings will not be accepted after Wednesday’s class. Response papers will be no more than three pages double-spaced and should compare and contrast or state your reaction to the main arguments of the week’s readings. Each response paper will be worth 5% of the overall grade. All three response papers are mandatory.

4. **Seminar Presentations (2) (20%)**: During the first week of class students will be assigned 2 course readings on which to present during the seminar. The presentations should run approximately 10 minutes and should briefly summarize the argument of the article, critically analyze its contribution in comparison to the other readings from that week and raise at least two questions to be addressed during class discussion following the presentations. You will also be required to submit a one-page typed summary of your presentation during class.

5. **Term Paper (40%)**: Due at the beginning of class **March 28th**. This paper will consist of a fifteen-page research essay on an issue related to women, gender and development. You must have your topic approved through prior submission of a paper outline. The papers should include a clearly thought out research question and provide evidence to support your argument. Arguments are best backed up by academic sources. Please use proper referencing style. Papers will not be accepted after this date without penalty. Papers should be double-spaced, use one inch margins, and 12 pt Times font. Please do not exceed the page limit or change the font size or margins. Please attach the grading form provided in class as the last page of your paper. Paper preparation will be discussed extensively in class. Drafts of your paper will only be discussed in person during office hours.

6. **Research Presentation (10%)**: The Research Presentation will enable each student to discuss their term paper research in class. You will be required to present an approximately 10 minute overview of your research paper. Provide a one-page summary of your presentation to your classmates. You should address the following: What is your research question? Why is it important? What theories are you engaging with, if any? What are your findings or arguments? What evidence supports these? What are your conclusions? Presentations will be graded on both clarity and content. A projector will be available if students choose to outline their presentation with slides, but use of PowerPoint or similar programs is not required. Practice your presentation ahead of time to ensure you do not exceed the allotted time. Given the course enrolment, the 10 minute time limit will be strictly enforced.

### IV. COURSE OUTLINE

The following week-by-week breakdown outlines the topics and readings to be covered in the course.

<table>
<thead>
<tr>
<th>Part One: THEORIES &amp; APPROACHES</th>
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<td><strong>Week One – January 11: Introduction</strong></td>
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</table>
- Course outline and objectives.
- Gender inequalities and development.
- Assignment of reading presentations.
- Term paper tips.

**Week Two – January 18: WID, WAD, & GAD**


**Week Three – January 25: Post-Development & Post-Coloniality**


**Week Four – February 1: Men, Masculinities & Development**


***PAPER OUTLINE DUE AT BEGINNING OF CLASS – WEDNESDAY FEBRUARY 1st***

**Part Two: ACTORS**

**Week Five – February 8: Donors, International Organisations, & Development NGOs**


**Week Six – February 15: Transnational Activism & the International Women’s Movement**


**Week Seven – February 22: ***NO CLASS – WINTER BREAK***

**Part Three: DEVELOPMENT & GLOBALIZATION CHALLENGES**

**Week Eight – February 29: Labour, Markets, & Economic Globalization**


**Week Nine – March 7: Trafficking & Migration**


Kligman, Gail and Stephanie Limoncelli. 2005. Trafficking women after socialism: To, through, and from eastern europe. *Social Politics* 12, no. 1: 118-140. <e-journal>


**Week Ten – March 14: Gender & Politics in the Developing World**


**Weeks Eleven – March 21: Gender, Conflict, & Insecurity**


**Week Twelve – March 28: Gender and HIV/AIDS**


***TERM PAPER DUE AT BEGINNING OF CLASS***

**Week Thirteen – April 4: Student Research Presentations**

- Course Summary

**V. TIMELY SUBMISSION OF COURSE ASSIGNMENTS**

Assignments are due when specified on the course outline above. No extensions will be granted except in the case of a documented medical issue or emergency. Late assignments will be docked at a rate of 5% of the overall assignment value per day late. Weekends count as days late. **Do not slide your assignments under the door of my office.** If I am not present to receive your paper, please submit to the Sociology main office at Arts & Admin 4054.
VI. ACADEMIC MISCONDUCT

Academic misconduct is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic misconduct is neither accepted nor tolerated by the University. Anyone found guilty of academic misconduct is liable to severe academic sanctions.

Some examples of academic misconduct:

• engaging in any form of plagiarism or cheating;
• presenting falsified research data;
• handing in an assignment that was not authored, in whole or in part, by the student;
• submitting the same assignment in more than one course, without the written consent of the professors concerned.

For more information, please refer to Section 5.11 of the MUN Calendar regarding “Academic Misconduct” of Undergraduate Students:

http://www.mun.ca/regoff/calendar/sectionNo=REGS-0748